

Edward Devotion School - Lower

School Staff Spring 2017



Report created by Panorama Education





Summary

| Topic Description | Results | Compa | Comparison | |
|--------------------------------|--------------------------------|-------------|--------------------------|--|
| District Climate | 37% | 48% | Brookline Public Schools | |
| Educating All Students | 74% | 73% | Brookline Public Schools | |
| Feedback | since last survey | 27% | Brookline Public Schools | |
| Professional Learning | since last survey | 39% | Brookline Public Schools | |
| School Climate | since last survey | 67 % | Brookline Public Schools | |
| School Leadership | 6 since last survey | 55% | Brookline Public Schools | |
| Staff-Family Relationships | ▲ 16 since last survey | 72% | Brookline Public Schools | |
| | 70% T since last survey | 1 2 /0 | | |
| Staff-Leadership Relationships | 55% 15 since last survey | 66% | Brookline Public Schools | |





Brookline Public Schools

Teaching Efficacy



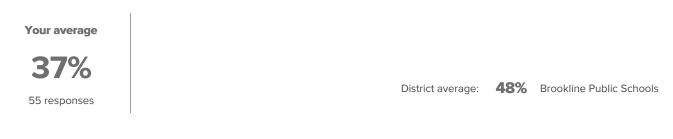
since last survey

68%

55 responses

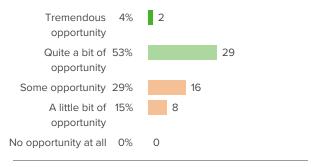


District Climate



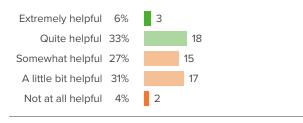
How did people respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 56%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



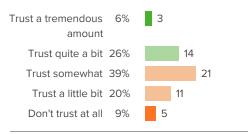
Favorable: 38%

Q.3: How successful are district leaders in communicating important information to staff?



Favorable: 24%

Q.4: To what extent do you trust the district leaders to do what they say they will do?

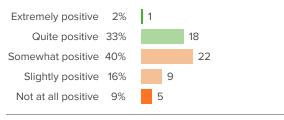


Favorable: 31%





Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 35%

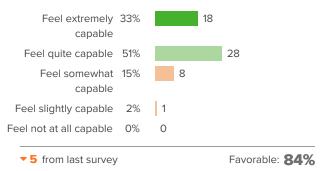


Educating All Students

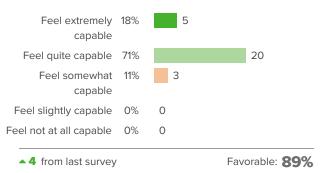


How did people respond?

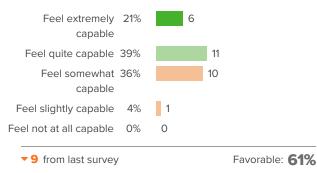
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



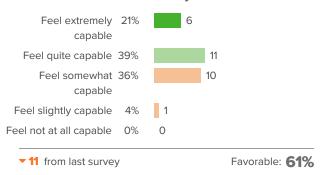
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?

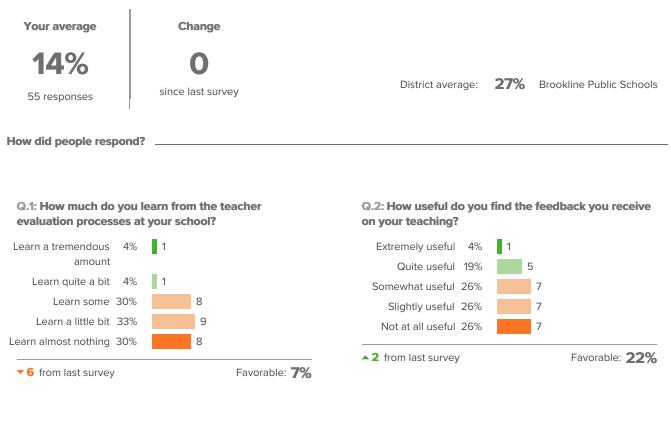


Q.4: To what extent do you feel capable of having conversations about race with your students?

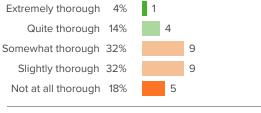




Feedback



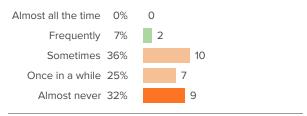
Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



4 from last survey

Favorable: **18%**

Q.4: How often do you receive feedback on your teaching?



▲ 0 from last survey

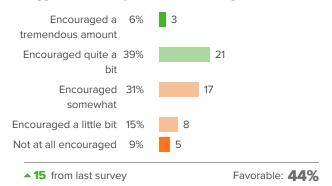
Favorable: 7%



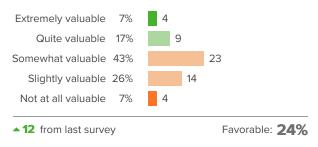
Professional Learning



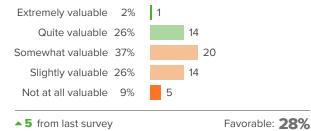
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



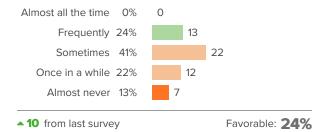
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?







Q.5: How relevant have your professional development opportunities been to the content that you teach?

| Extremely relevant 7% | 2 |
|------------------------|----|
| Quite relevant 21% | 6 |
| Somewhat relevant 29% | 8 |
| Slightly relevant 39% | 11 |
| Not at all relevant 4% | 1 |
| | |

▲ 7 from last survey

Favorable: 29%

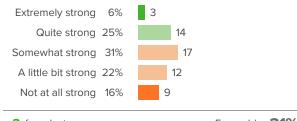


School Climate



How did people respond?

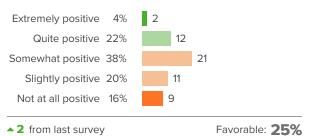
Q.1: To what extent does this school have a strong sense of community?



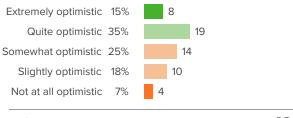
3 from last survey

Favorable: **31%**

Q.2: Overall, how positive is the working environment at this school?



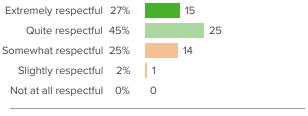
Q.3: How optimistic are you that this school will continue to improve?



▲ 13 from last survey

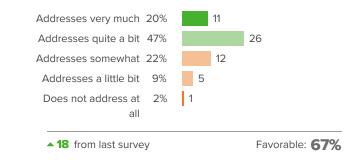
Favorable: 49%

Q.4: How respectful are the relationships between staff and students at this school?

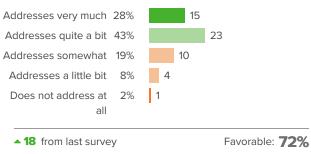


10 from last survey

Q.6: How well does this school address matters related to students' race/ethnicity?

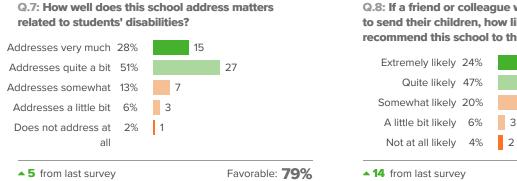


Q.5: How well does this school address matters related to students' socioeconomic status?

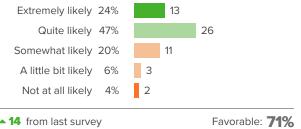


Favorable: 73%

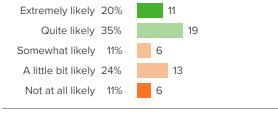




Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



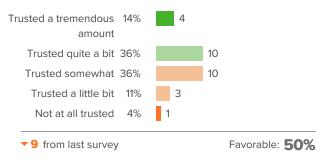
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



▲ 13 from last survey

Favorable: 55%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

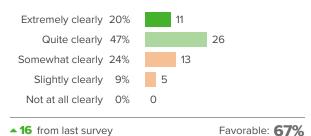




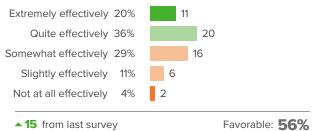
School Leadership



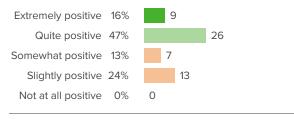
Q.1: How clearly do school leaders identify their goals for this school?



Q.2: How effectively do school leaders communicate important information to staff?



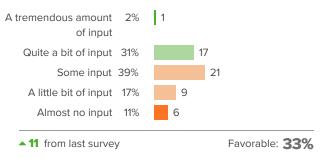
Q.3: How positive is the tone that school leaders set for the culture of the school?



▲ 23 from last survey

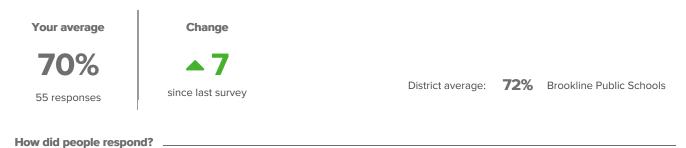
Favorable: **64%**

Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

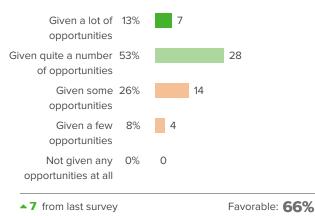




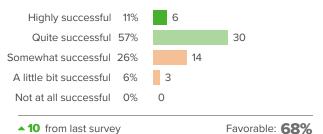
Staff-Family Relationships



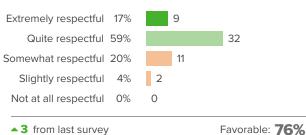
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?

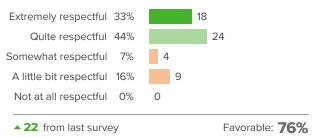




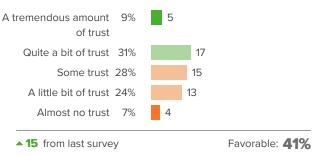
Staff-Leadership Relationships



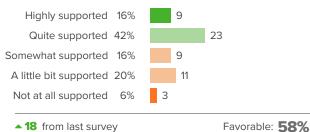
Q.1: How respectful are this school's leaders towards you?



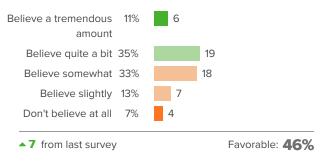
Q.2: How much trust exists between school leaders and staff?



Q.3: To what extent do you feel supported by this school's leaders?



Q.4: To what extent do you believe this school's leaders will do what they say they will do?

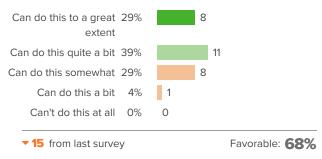




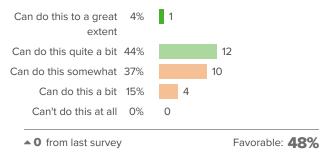
Teaching Efficacy



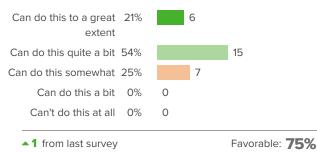
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



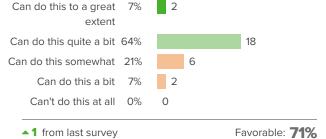
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?



Q.4: To what extent do you feel you can engage students who are not motivated?







Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?

Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?

